

## Coronavirus Covid19

## Sources of support

### General – for parents

Samaritans  
Call 116 123

<https://www.samaritans.org/how-we-can-help/contact-samaritan/>

Mind UK

<https://www.mind.org.uk/>

<https://www.mind.org.uk/information-support/support-community-elfriends/>

UK Mental Health Charity with information and an online mutual support community

### General – for young people

[www.kooth.com](http://www.kooth.com)

[www.youngminds.org.uk](http://www.youngminds.org.uk)

[www.keep-your-head.com](http://www.keep-your-head.com)

### Parenting pressures

#### Family Action

Telephone: 0808 802 6666

Text message: 07537 404 282

<https://www.family-action.org.uk/what-we-do/children-families/familyline/>

The FamilyLine service supports people who are dealing with family pressures in a new and innovative way by using a network of volunteers from across the country to support family members over the age of 18 through telephone calls, email, web chat and text message.

#### Family Lives (previously Parentline)

Call: 0808 800 2222

<https://www.familylives.org.uk/how-we-can-help/confidential-helpline/>

Family Lives offers a confidential and free helpline service for families in England and Wales (previously known as Parentline). for emotional support, information, advice and guidance on any aspect of parenting and family life. The helpline service is open 9am – 9pm, Monday to Friday and 10am – 3pm Saturday and Sunday.

#### Gingerbread

Single Parent Helpline: 0808 802 0925

[gingerbread.org.uk](http://gingerbread.org.uk)

One Parent Families/Gingerbread is the leading national charity working to help lone parents and their children.

#### Grandparents Plus

Call: 0300 123 7015

[grandparentsplus.org.uk](http://grandparentsplus.org.uk)

Grandparents Plus is the only national charity (England and Wales) dedicated to supporting kinship carers - grandparents and other relatives raising children who aren't able to live with their parents.

## Helpful resources for talking to children about Coronavirus

### **Covibook**

<https://www.mindheart.co/descargables>

A short book about Coronavirus for children under 7

### **Newsround video**

<https://www.bbc.co.uk/newsround/51342366?fbclid=IwAR3CyZq5rzXVoyGCgWjipx6YqoetuZ1tP16y7wMjUR6uwgWyhRmf0aFTrAs>

Drs Chris and Xand explain what's happening

### **Resources for children and young people with additional needs:**

<https://theautismeducator.ie/wp-content/uploads/2020/03/The-Corona-Virus-Free-Printable-Updated-2-The-Autism-Educator-.pdf>

<https://carolgraysocialstories.com/wp-content/uploads/2020/03/Pandemics-and-the-Coronavirus.pdf>

<https://www.mencap.org.uk/advice-and-support/health/coronavirus> -

contains a link to the most up to date version of their "Easy Read" for young people and adults with learning difficulties

## Resources for home education

Many schools will be setting their own learning. However, if you need something else to keep them usefully occupied then this non-exhaustive list might help those affected by school closures due to coronavirus, compiled by home educators:

### **Khan Academy**

<https://www.khanacademy.org>

Especially good for maths and computing for all ages but other subjects at Secondary level. Note this uses the U.S. grade system but it's mostly common material.

### **BBC Learning**

<http://www.bbc.co.uk/learning/coursesearch/>

This site is old and no longer updated and yet there's so much still available, from language learning to BBC Bitesize for revision. No TV license required except for content on BBC iPlayer.

### **Futurelearn**

<https://www.futurelearn.com>

Free to access 100s of courses, only pay to upgrade if you need a certificate in your name (own account from age 14+ but younger learners can use a parent account).

### **Seneca**

<https://www.senecalearning.com>

For those revising at GCSE or A level. Tons of free revision content. Paid access to higher level material.

### **Openlearn**

<https://www.open.edu/openlearn/>

Free taster courses aimed at those considering Open University but everyone can access it. Adult level, but some e.g. nature and environment courses could well be of interest to young people.

### **Blockly**

<https://blockly.games>

Learn computer programming skills - fun and free.

### **Scratch**

<https://scratch.mit.edu/explore/projects/games/>

Creative computer programming

### **Ted Ed**

<https://ed.ted.com>

All sorts of engaging educational videos

**National Geographic Kids**

<https://www.natgeokids.com/uk/>

Activities and quizzes for younger kids.

**Duolingo**

<https://www.duolingo.com>

Learn languages for free. Web or app.

**Mystery Science**

<https://mysteryscience.com>

Free science lessons

**The Kids Should See This**

<https://thekidshouldseethis.com>

Wide range of cool educational videos

**Crash Course**

<https://thecrashcourse.com>

You Tube videos on many subjects

**Crash Course Kids**

<https://m.youtube.com/user/crashcoursekids>

As above for a younger audience

**Crest Awards**

<https://www.crestawards.org>

Science awards you can complete from home.

**iDEA Awards**

<https://idea.org.uk>

Digital enterprise award scheme you can complete online.

**Paw Print Badges**

<https://www.pawprintbadges.co.uk>

Free challenge packs and other downloads. Many activities can be completed indoors. Badges cost but are optional.

**Tinkercad**

<https://www.tinkercad.com>

All kinds of making.

**Prodigy Maths**

<https://www.prodigygame.com>

Is in U.S. grades, but good for UK Primary age.

### **Cbeebies Radio**

<https://www.bbc.co.uk/cbeebies/radio>

Listening activities for the younger ones.

### **Nature Detectives**

<https://naturedetectives.woodlandtrust.org.uk/naturedetectives/>

A lot of these can be done in a garden, or if you can get to a remote forest location!

### **Oxford Owl for Home**

<https://www.oxfordowl.co.uk/for-home/>

Lots of free resources for Primary age

### **Big History Project**

<https://www.bighistoryproject.com/home>

Aimed at Secondary age. Multi disciplinary activities.

### **Geography Games**

<https://world-geography-games.com/world.html>

Geography gaming!

### **Blue Peter Badges**

<https://www.bbc.co.uk/cbbc/joinin/about-blue-peter-badges>

If you have a stamp and a nearby post box.

### **The Artful Parent**

<https://www.facebook.com/artfulparent/>

Good, free art activities

### **Red Ted Art**

<https://www.redtedart.com>

Easy arts and crafts for little ones

### **The Imagination Tree**

<https://theimaginationtree.com>

Creative art and craft activities for the very youngest.

### **Toy Theater**

<https://toytheater.com/>

Educational online games

### **DK Find Out**

<https://www.dkfindout.com/uk/?fbclid=IwAR2wJdpSJSeITf4do6aPhff8A3tAktnmpaxqZbkgudD49I71ep8-sjXmrac>

Activities and quizzes

**Twinkl**

<https://www.twinkl.co.uk>

This is more for printouts, and usually at a fee, but they are offering a month of free access to parents in the event of school closures.

**Virtual tours**

<https://www.travelandleisure.com/attractions/museums-galleries/museums-with-virtual-tours>

Virtual tours of some of the world's best museums

## Reference documents:

The World Health Organisation

[https://www.who.int/docs/default-source/coronaviruse/coping-with-stress.pdf?sfvrsn=9845bc3a\\_2](https://www.who.int/docs/default-source/coronaviruse/coping-with-stress.pdf?sfvrsn=9845bc3a_2)  
[https://www.who.int/docs/default-source/coronaviruse/helping-children-cope-with-stress-print.pdf?sfvrsn=f3a063ff\\_2](https://www.who.int/docs/default-source/coronaviruse/helping-children-cope-with-stress-print.pdf?sfvrsn=f3a063ff_2)

Mental Health UK

<https://www.mentalhealth.org.uk/publications/looking-after-your-mental-health-during-coronavirus-outbreak>

NEF – Five Ways to Wellbeing: The Evidence

<https://neweconomics.org/2008/10/five-ways-to-wellbeing-the-evidence>

Wang et al (2020) Mitigate the effects of home confinement on children during the COVID-19 outbreak. The Lancet; Correspondence.

[https://doi.org/10.1016/S0140-6736\(20\)30547-X](https://doi.org/10.1016/S0140-6736(20)30547-X)

National Association of School Psychologists

[https://www.nasponline.org/resources-and-publications/resources-and-podcasts/school-climate-safety-and-crisis/health-crisis-resources/talking-to-children-about-covid-19-\(coronavirus\)-a-parent-resource](https://www.nasponline.org/resources-and-publications/resources-and-podcasts/school-climate-safety-and-crisis/health-crisis-resources/talking-to-children-about-covid-19-(coronavirus)-a-parent-resource)

Brooks et al (2020) The Psychological Effects of Quarantine and How to Reduce It: A rapid review of the evidence. In The Lancet Volume 395, ISSUE 10227.

[https://doi.org/10.1016/S0140-6736\(20\)30460-8](https://doi.org/10.1016/S0140-6736(20)30460-8)

The Child Mind Institute

<https://childmind.org/article/talking-to-kids-about-the-coronavirus/>

Mind Hong Kong

<https://www.mind.org.hk/wp-content/uploads/2020/02/ResponseCoronavirusENG6.2.2020-.pdf>